

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 4, 2009

			
School	Nawport		Reviewed by Com, M. Laurean
SCHOOL	INEMPORE		TIVE ALEMEN DA TITALA AA TAMADA

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

II.	Status	
A.	Х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	According to the 2008-2009 data, the school appears to be meeting the standards established in: Test 1 (Athletic participation is proportionate to enrollment) Test 2 (History and continuing practice of program expansion) Test 3 (Full and effective accommodation of interests and abilities)
	X	Other Recommendation and Comments: According to calculations submitted, it is likely that the school is meeting the standard established in Test 1 for the provision of athletic opportunities. The responses given on the T-3 form indicate that the standard established in Test 3 is also being met, however, compliance with Test 3 does not appear likely at this time because there is no evidence that the indicated interest in girls tennis (19) has been pursued. In the area of benefits, total athletic spending appears to be outside acceptable parameters (approximately \$773 per male athlete compared to approximately \$440 per female athlete). This disparity appears to be addressed in the school's Corrective Action Plan. Athletic spending should be closely monitored so the disparity does not continue over a two-year period.

F:\Forms\T65,doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

ine <i>full</i> w	11017 7119 11	5 c h00/	High School,	Newport	, Kentucky
(k	lame of High So	chool)		(City)	
certifies to the Ke	ntucky High S	chool Athleti	c Association t	hat the followin	g is an accurate and true
representation of th	e facts surroun	dina compliar	ce with 20 U.S.	C. Sections 168:	1-1688, et. Seq. (also known
as Title IX)				0. 000	r 1000, ct. ocq. (also kilowii
Leartify the followi	na proviniono	in accordan	حادث د د د ساغان د ج		
T'U DY C	ing brovisions	m accordanc	e with records	at the school c	ontained in the permanent
little IX file, at leas	it one copy of	which must	be maintained	in the Principal	s office, and to the best of
my knowledge hav	e completed ti	ne following :	tasks.		
Established a ge	ender equity cor	nmittee at the	high school. (L	ist committee pe	ersonnel and provide
attachment if n	ecessary)		V(μ.	provide
Name		ddress	Phone	Tit	le
, , , , , , , , , , , , , , , , , , , ,	7.10	dicoo			
C // One. n	900 g. 6th si				nt, Parent, Coach, Etc.)
Scott DRAND		· Newport,	14. 41071	859 292 302	
GRADY BROWN	//				ATH. DIR.
111.10 180011	//				B. BASKETBALL
JOE BRAMLALE	//			11	
John Athins "				11	BOOSTERS PRES.
CHRESTING BINGS	Ü			//	Volleybell
DONNA WALLS	tr			K	
Dennike Bivens & C	edu Callins "			//	COALH STUDENTS
Scheduled a mir	imum of three	mootinas duri	na tha 2009 200)O oobool waar oo	the following dates:
		meetings dun	ng me zooo-zoo	is school year on	the following dates:
9-2-08	St MEETING				
11-5-08 2	nd MEETENS	<u> </u>			
2-2-09 3	AD MEETEN	7			
	/				
Designated the	following person	n(s) as the Titl	e IX coordinatos	for the school:	
Name		Title		Address	Dhana
Scott DRAUD	10 a =	· · · · · · · · · · · · · · · · · · ·			Phone
SCOTT WIGHTON	PRI	NLIDAL	ABO	/t	(859) 292-3023
5					
Designated the t	ollowing persor	n(s) as the Titl	e IX coordinator	for the district:	
Name		Title		Address	Phone
Scott DRAUD	PREA	ICIPAL	AB	34/=	ABOUE
<u> </u>		/		7 7 0	777,000
School parec	anal ara aantir	wing to make	a maniadia uzzia		
reflected in the C	onner are contin	iumg to make	e belloaic revie	ws of the boys	and girls' athletics program
in addition to	tne above infoi	mation, the a	bove referenced	l school maintain	s a complete permanent file
relative to litle	X records inclu	ding copies of	of the self-asses	sment audit, all	corrective action plans, and
other related ma	terials	-			
-		Land	,		
2.5	Ex But &	4		20 09	
Publish Resid	ature gares	Date		00	
9	The same of the sa		POS AN		
Mich	PB		ひをむりけん	to worker	
Superintendent	Signature	Scho	ol Board Chair	persons' Signati	ıre
-	•			in Title IV school for	

KHSAA Form T1 Rev,12/08

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	254	50%	162	48 %
Row 2	BOYS	250	50%	175	52%
Row 3	Totals	504	100%	337	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations : (5-9)

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

7-6045

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature	: Sall	Trunk	Date:	4/1/09	
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KHSAA Form T2 Rev. 12/08

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	5	85	1	/7	
	Row 2	j.v.:	4/	57	0	0	
	Row 3	frosh:	2	20	2	26	
	Row 4	total:	//	162	3	37	23%
BOYS	Row 5	varsity:	5	70	1	18	
	Row 6	j.v.:	3	50	Ø	0	
	Row 7	frosh:	3	55	1	4	
	Row 8	total:		175	2	22	13%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_	Sall	Suul	Date:	4/1/09	
		9			

KHSAA Form T3 Rev. 12/08

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	ND		
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity</u> team not currently offered?	NO	# (_mand
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Δυλ		

Plans to Address Interest:

Principal's Signature :	Dawe	Date:	4/1/09



March National persons for the second

2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	85	52
Row 2	j.v.:	4	57	36
Row 3	frosh:	2	26	12
Row 4	total:	//	162	100%
Boys				
Row 5	varsity:	5	76	40
Row 6	j.v.:	3	50	29
Row 7	frosh:	3	55	31
Row 8	total:		175	1/0,0%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Date:	4/1/09
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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			V
BENEFITS			
Equipment and Supplies			/
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			
Coaching			
Locker Rooms, Practice and Competitive Facilities			
Medical and Training Facilities and Services			
Publicity			/
Support Services			
Athletic Scholarships			
Tutoring			
Any meals provided for home			

		1	
Any meals provided for home			/
If an advantage is shown, o	corrective actior	n should be s	shown on T-60
(Corrective Action Plan).			
Principal's Signature:	W. Tuwi	Date: 4//	109
		· · · · · ·	•

2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

ons ecific)	Zeo Z	Booster					•									
OFFICIALS SECURITY publications (if sport-specific)	Expenditures	School B			2 / 2 / 2	7685	3508	4302						6/3		
		<u> </u>		0			רציו	7				,		9		
facilities improvements	Expenditures	School		496	7 /	145	-	-					7	764		
salaries Slude ntal and ded nt; dollar	itures	# Coaches for all levels / # Teams for all	levels	3	+	2/6	7	14 2/			-		7			
coaches' salaries (to include supplemental and extended employment; dollar amount required)	Expenditures	School		15,500	2000		4500	2798		1750	2		+-	1200		1
rds	litures	Booster														
awards	Expenditures	School						33								
travel CAMPS/MEALS	ditures	Booster														
J	Expenditures	School			435	7	057	253		36						
equipment and supplies	Expenditures	Booster		500	500											
equipm sup UnifoRn	Expen	School		5426	4570	3857	000	2391		<i>ħ//</i>			845			
				G basketball	B basketball	G softball	D hoostell	Daseball	G cross country	B cross country	G golf	B golf	G soccer	B soccer	G swimming	Bswimming

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	tra	travel	awa	awards	coaches (to in supplem exter	coaches' salaries (to include supplemental and extended	faci	facilities Improvements	OFFICIALSをWATY publications (if sport-specific)	Sετυκη ations specific)
	UNIFORM	UNIFORMS/dues	camps/med	meals			employm amount	employment; dollar amount required)			STATS/CATE/CLOCK	tolack
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
	· · · ·							for all levels / # of Teams for all levels				
G track	108	001	0.57	400	3%		4500	1			6ħ/	
B track	801	100	150	400	396	ė,	5750				149	
G tennis												
B tennis												
G volleyball	13744				117		4250				2110	
B wrestling	770		853				4000				205	
G (list sport)	1700						5200					
B football	10478		8129	_			37,250		1298		2/65	
G (list sport)	_											
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender; (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem)

\$ 128,334 \$ 71,425 \$ 199,757	Boys Girls Total:
\$ 128 332	Boys
Expenditures	Gender
	Expenditures \$ /28,332 \$ 71,425 \$ \$ /99,757

Principal's Signature:

Date: 4/

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KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

KHSAA Form T50 Rev. 08/08 Page 1 of 2

The NEWPORT High School=	NEWPORT	, Kentucky
certifies to the KHSAA that the following compliance with 20 V.S.C.Sections 168	is an accurate and true representation of	the facts surrounding
The following persons are to be identi	fied:	
School District Title IX Coordinator:		
Name	Soft DRAUD	
Professional Title	900 E. 6 H. ST. Nempor	
Phone Number	() /	
	859 292 - 3023	
≟ Address	900 F. 6th ST. Newpor	t. XV. 41071
School Title IX Coordinator:		
Name	Scott DRAUD	
Professional∉Title	"	11
Phone Number	() //	11
Address	′/	//
The following <i>signatures</i> verify the au	thenticity of the documents included:	
	SIGNATURE	DATE
Principal		10 10 10 10 10 10 10 10 10 10 10 10 10 1
	Soul Sound	4/1/09
School Title IX Coordinator	The Dund	4/1/19
Superintendent ////	charl Brancht	4/1/09
District Title IX Coordinator	De Daniel	4/1/09
School Board Chairperson	Milliam	4/1/09



KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

KHSAA Form T50 Rev. 08/08 Page 2 of 2

School Name:	Newsout	Hish	School		
		//			

Gender Equity Review Committee Members:

MEMBER NAME		SIGNATURE	DATE (√)*
Soft DIAUD	Principal	Say Drawl	
GRADY BROWN	A.D.	Greek Brown	3/22/09
ARIC RUSSELL	Boys Bashetbell	Ari Pussell	3-27-09
Joe Bramlage	Gits Bashelhall	1 Role	3/27/05
John Athins	Booste's Pus.	Shoulthin	3/27/09
Jenike Bivers	student	Gennifes Bivens	3/27/09
Dann Worlds	Checkending	Donah W Ctto	3/27/09
Christian Bivens	Volleyball	Chapting Bivers	3/27/09
Gody Collins	STUDENT	Cody Colling	3/27/09
,		,	

⁻ Please check (✓) if Committee member has reviewed this final submission.

KHSAA Form T60 Rev.12/08

SCHOOL NAME

2008-2009 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က်

COLUMNIS	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	8/1/09				
GOLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Attempt to add more girl spotts and creek more intenst in temple attents				
COLUMN:1	ITEM FOR CORRECTION/ IMPROVEMENT	Linit spending imbolance between bour and girls sports (i.e. tootholl)				

Principal's Signature:

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08-09

					18-09				
				Neupon	+ Thigh	School			
	Name of Student	Date of Birth	Sex	Current class in school	School year of first promotion from grade eight	This grade 9- 12 student's highest participation level this year in any sport was the	This grade 9-12 student's highest level of participation in any sport this year was the	grade 9 student's highest level of participation	This below grade 9 student's highest level o participation in any sport this
						varsity level ("X") or in cheer at any level ("C")	non-varsity level ("X")	in any sport this year was the varsity level ("X")	year was the non-varsity level ("X")
Atkins	Emily	10/4/1996	F	6				X	
Baker	Brooke	3/14/1994	F	9		х			
Baker	Brooke	3/14/1994	F	9			Х		
Baker	Brooke	3/14/1994	F	9		х			
Baldwin	James	10/29/1990	M	12		X			
Baldwin	James	10/29/1990	M	12		X			
Baldwin	Tyler						х		
Barger	David	11/30/1990	М	1 2		х			
Barrett	Andrew	2/6/1994	M	9			х		
Bartel	Alexander	7/4/1991	М	12		X	,,	1111111	
Bartel	Jordan	4/25/1990	М	12		X			
Bartel	Jordan	4/25/1990	M	12		X			
Bartel	Katherine	6/25/1992	F	11		X			
Bivens	Jennifer	7/1/1991	F	12		X			
Bivens	Jennifer	7/1/1991	F	12		X			
Borgemenke	Ashley	2/5/1992	F	11		X			
Borgemenke	Alectra	2/18/1995	F	8				X	
Bowman	Gabby	5/7/1996	F	7				Х	
Вохх	Phillip	12/29/1990	М	12		Х			
Brown	Chyna	1/5/1992	F	11		X			
Brown	Demitri	4/5/1993	М	10		Х			
Brown	Ryan	8/16/1991	М	11		Х			
Cain	Raven	9/16/1994	F	9					
Carter	Brandon	4/14/1992	М	10		Х			
Carter	Brandon	4/14/1992	М	10		Х			
Carter	Brandon	4/14/1992	М	10		Х			
Cheatum	Whitney	11/14/1990	F	12		Х			
Collins	Dacoda	3/30/1992	М	11		Х			
Collins	Dacoda	3/30/1992	М	11		Х			
Combs	Miranda	10/26/1993	F	9			Х		
Combs	Miranda	10/26/1993	F	9				Х	
Combs	Mirissa	1/31/1996	F	7		Х			
Covington	Kron	10/16/1992	М	10		Х			
Covington	Kron	10/16/1992	М	10		Х			
Crail	Jennifer	3/4/1992	F	11		Х			
Darnell	David	7/28/1991	М	12		X			
Darnell	Sara	10/25/1992	F	10		Х			
Darnell	Sara	10/25/1992	F	10		Х			
Denton	Fredrick	9/3/1992	M	10		С	X		
Deramus	Jasmine	8/21/1995	F	7				X	
Dickie	Sarah	9/5/1992	F	10		хс			

	Name of	D-4	C	C	6-1	T-ti-			I
	Name of	Date of Birth	Sex	Current	School year	This grade 9-	This grade 9-12		This below
	Student			class in	of first	12 student's	student's	grade 9	grade 9
				school	promotion	highest	highest level of	student's	student's
					from grade	participation	participation in	highest level	highest level of
					eight	level this year	any sport this	of	participation in
						in any sport	year was the	participation	any sport this
						was the	non-varsity	in any sport	year was the
						varsity level	level ("X")	this year was	non-varsity
						("X") or in		the varsity	level ("X")
						cheer at any		level ("X")	
						level ("C")			
		. <u>.</u>							
Dieters	Derick	9/20/1992	. M	11		Х			
Dieters	Derick	9/20/1992	M	11		X			
Drohan	Caitlyn	1/6/1996	F	7				Χ	
Dunn	Stefan	11/12/1993	M	9			X		
Dunn	Stefan	11/12/1993	M	9			Х		
Edwards	Lila	7/27/1994	F	9			Х		
Edwards	Lila	7/27/1994	F	9					
Edwards	Sydney	8/6/1995	F	7-				X	
Engram	Robert	11/5/1992	M	9		Х			
Engram	Robert	11/5/1992	M	9			Х		
Evans	Zachary	9/25/1994	M	9					
Faison	Margaret	1/24/1993	F	10		X			
Faison	Margaret	1/24/1993	F	10		Х			
Farrell Farrell	Brandi	4/18/1993	F	9		Х			
Feldhaus	Tequila	3/15/1992	F F	10 9	****	X			
Feldhaus	Tatyanna Tierra	5/11/1994 10/24/1991	F	11		C C	-		
Feldhaus	Tierra	10/24/1991	F F	11		X			
Feldhaus	Tierra	10/24/1991	F F	11		X			4
Feldhaus	Tjuana	7/29/1990	F	12		X			
Feldhaus	Tjuana	7/29/1990	F	12		X			
Feldhaus	Tjuana	7/29/1990	F	12		X			
Fetters	Jeremy	1/11/1991	M	12		X			
Fphard	MattMw	2/26/1993	М	9		X			
Fphard	Michael	10/27/1990	М	11		X			
Fphard	Michael	10/27/1990	М	11		X			
Garland	Chelsea	9/9/1993	F	9			X		
Garland	Mariah	10/25/1992	F	10		С			
Garland	Mariah	10/25/1992	F	10		X			
Garland	Thomas	10/21/1992	М	9			Х		
Glenn	Dionte	4/10/1993	М	10		Х			
Glenn	Dionte	4/10/1993	М	10			Х		
Glenn	Dionte	4/10/1993	М	10		Х			
Goines	Emily	8/20/1992	F	10		С			
Greene	Jamon	10/16/1991	М	11		Х			
Gross	Ryan	5/3/1991	М	12		Х			
Gross	Sean	6/18/1992	М	11		Х			
Hambrick	Elias	5/29/1993	M	10			Х		
Hammonds	Elijah	7/12/1991	М	11			Х		
Harrison	Jamie	2/28/1994	F	9		Х			
Harrison	Jamie	2/28/1994	F	9		Х			
Harrison	Steven	10/31/1991	М	10			X		

	I Name of	Date of Birth	Carr	C	C-lI	T:	This I Gar		I
	Name of	Date of Birth	Sex	Current	School year	This grade 9-	This grade 9-12	This below	This below
	Student			class in	of first	12 student's	student's	grade 9	grade 9
				school	promotion	highest	highest level of		student's
					from grade	participation	participation in	highest level	highest level of
					eight	level this year	any sport this	of	participation in
						in any sport	year was the	participation	any sport this
						was the	non-varsity	in any sport	year was the
						varsity level	level ("X")	this year was	non-varsity
						("X") or in		the varsity	level ("X")
						cheer at any		level ("X")	
						level ("C")			
Hatfield	Jordan	11/5/1991	M	11		Х			
Hocker	Taylor	11/1/1991	F	11		С			
Hoeh	Paul	6/22/1994	М	9			Х		
Hoeh	Paul	6/22/1994	М	9			Х		
Hoeh	Katitlyn	7/10/1997	F	6				Х	
Holbrook	James	12/18/1993	М	9			Х		
Hurry	Ariel	10/4/1992	F	10		Х			
Imhoff	Justin	5/21/1990	М	12		Х			
Janovic	Hanna	3/23/1994	F	9			С		
Jasper	Jordan	6/24/1992	М	10			Х		
Jeffrey	Quantez	9/13/1990	. М	11		Х			
Jeffrey	Quantez	9/13/1990	М	11		Х			
Jones	Kezley	2/20/1991	М	11		Х			
Jones	Travis	6/30/1993	М	10		Х			
Jones	Travis	6/30/1993	М	10		Х			
Kammerer	Felicia	8/10/1991	F	11	1 111111	Х			
Kammerer	Jody	6/22/1992	М	11		Х			
Keagle	Lauren	5/4/1993	F	10		U			:
Keagle	Lauren	5/4/1993	F	10		Х			
Kim	Daniel	9/28/1990	М	12		Х			
Kim	Daniel	9/28/1990	М	12		Х			
Klaas	Natasha	1/28/1991	F	12		X			
Klaas	Natasha	1/28/ 1 991	F	12		X			
Klaas	Natasha	1/28/1991	F	12		X			
Klaas	Patrick	10/29/1989	М	1 2		Х			
Klaas	Patrick	10/29/1989	М	12		Χ			
Klaas	Shawn	6/7/1992	М	10		Х			
Klaas	Shawn	6/7/1992	М	10		Χ			
Klaas	Shawn	6/7/1992	M	10	10 18000	X			
Kroth	Michael	12/21/1991	M	11		Х			
Kroth	Michael	12/21/1991	M	11			X		
Lawson	Emily	2/25/1993	F	9		С			
Laycock	Brandon	12/21/1994	M	8					Χ
Lewis	Dominic	4/4/1990	M	12		X			
Lewis	Justin	1/20/1992	M	11		X			
Lewis	Justin	1/20/1992	M	11		X			
LutMr	Anthony	2/3/1992	M	11		X			
LutMr	Anthony	2/3/1992	M	11		X			
Lynch	Daryl	7/5/1992	M	10		X			
Lynch	Daryl Androw	7/5/1992	M	10		X			
Marsee Marshall	Andrew Marc	6/8/1994 10/17/1993	M M	9		Х	Х		
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	Name of	Date of Birth	Sex	Current	School year	This grade 9-	This grade 9-12	This below	This below
	Student			class in	of first	12 student's	student's	grade 9	grade 9
				school	promotion	highest	highest level of	student's	student's
					from grade	participation	participation in		highest level of
					eight	level this year	any sport this	of	participation in
					0.6	in any sport	year was the	participation	any sport this
						was the	non-varsity	in any sport	year was the
					•	varsity level	level ("X")	this year was	non-varsity
					-	("X") or in	lever(x)	•	
								the varsity	level ("X")
						cheer at any		level ("X")	
						level ("C")			
Masters	Brittany	12/14/1992	F	10		Х			
McDaniel	John	11/26/1991	М	11		Х			
McDay	Quin	6/29/1992	М	10		Х			
McDay	Quin	6/29/1992	М	10		Х			
McDay	Shay	6/26/1993	F	10		С			
McDay	Shay	6/26/1993	F	10		Х			
McIntosh	Samuel	11/27/1993	М	9	-		Х		
McIntosh	Samuel	11/27/1993	М	9			Х		
Merkle	Matt	2/27/1995	М	8					Х
Merrill	Jessica	7/10/1995	F	8				Х	
Miller	Anna	10/30/1991	F	11		X			
Miller	Anna	10/30/1991	F	11		X			
Miller	Anna	10/30/1991	F	11		Х			
Moeckel	Ceisaley	6/25/1995	F	8				Х	
Moore	Delaun	12/29/1993	М	9		Х			
Muldoon	Michael	7/18/1995	.М.	8					Х
Nash Binder	Sara	9/28/1993	F	10		Х			
Neyman	Kammi	10/29/1990	F	12		ХС			
Nickerson	Bret	7/21/1993	М	9			X		
Nickerson	Bret	7/21/1993	М	9			Х		
Nunnally	Alanna	1/5/1994	F	9			Х		
Oden	Marsean	3/19/1991	М	12		Х			
Opítz	Devon	4/1/1992	М	11		Х			
Oroke	Jamie	6/24/1993	М	10		Х			
Orr	Rodney	9/4/1993	М	10			X		
Orr	Rodney	9/4/1993	М	10			X		
Patterson	Cole	6/13/1994	М	9			X		
Plank	lan	1/6/1992	М	11		Х			
Polly	Cari	7/27/1993	F	10		С		-	
Poynter	Allison	1/9/1992	F	11		С			
Price	William	4/14/1990	М	12		Х			
Price	William	4/14/1990	M	12		Х			
Raleigh	Brandon	8/26/1994	М	9			X		
Raleigh	Sky	3/18/1995	۴	8				Х	
Reed	Jerriann	11/1/1990	F	11		Х			
Reynolds	Adam	4/3/1992	М	11			Х		
Rice	Ronald	9/5/1994	М	9			Х		
Rice	Raven	9/3/1996	F	7	····			X	
Richmond Haven	Mayim	4/2/1993	F	10		Х			
Roberts	Justin	10/9/1991	М	10		Х			
Roberts	Justin	10/9/1991	М	10			X		
Roberts	Shawn	11/18/1992	М	9			Х		

	Name of	Data of Divide	F-14	C	C-11	TL:	T		
	Name of	Date of Birth	Sex	Current	School year	This grade 9-	This grade 9-12	This below	This below
	Student			class in	of first	12 student's	student's	grade 9	grade 9
				school	promotion	highest	highest level of	student's	student's
					from grade	participation	participation in	highest level	highest level of
					eight	level this year	any sport this	of	participation in
						in any sport	year was the	participation	any sport this
						was the	non-varsity	in any sport	year was the
	,					varsity level	level ("X")	this year was	non-varsity
						("X") or in		the varsity	level ("X")
						cheer at any		level ("X")	, ,
						level ("C")		,	
						,			
Runyon	Katherine	9/6/1993	F	10		Х			
Samuel	Scott	6/26/1991	М	11			Х		
Schwalbach	Samuel	10/12/1990	М	12		Х			
Scott	Jonathon	1/29/1994	М	9			Х		
Sharp	Bobby	6/27/1994	M	8:					х
Shay	Brittany	1/6/1992	F	11		С			
Shephard	Matthew	2/26/1993	M	9			Х		
Shephard	Michael	10/27/1990	M	11		х			
Shephard	Michael	10/27/1990	М	11		Х			
Short	Cody	1/9/1992	М	11		Х			
Sizemore	Brandon	3/17/1992	М	11		Х			
Sizemore	Brandon	3/17/1992	М	11		Х			
Sizemore	Brandon	3/17/1992	М	11		Х			
Slusher	Timothy	3/9/1992	М	11		Х			
Slusher	Timothy	3/9/1992	М	11		Х			
Slusher	Timothy	3/9/1992	М	11		Х			
Smith	Gabriel	5/3/1991	М	12		Х			
Smith	Jeffery	1/6/1991	М	12		Х			
Sneed	Georgia	10/15/1990	F	12		Х			
Solomon	Patrece	8/7/1991	F	12		Х			
Stamper	Anessa	7/24/1992	F	11		Х			, , , , , , , , , , , , , , , , , , , ,
Stamper	Anessa	7/24/1992	. F	11		Х			
Stevens	James	9/23/1994	M	8					Χ
Stewart	Corey	1/14/1994	М	9			Х		
Stewart	Corey	1/14/1994	М	9		Х			
Stull	Jon	12/17/1993	М	8					Х
Stuttler	Jessica	9/13/1990	F	12		X			
Taylor	Kelsey	2/20/1993	F	10		С			
Taylor	Kelsey	2/20/1993	F	10		Х			
Tenhundfeld	David	5/13/1991	М	12		Х			
Thomas	Andrew	9/15/1991	M	12		Х			
Thomas	Danny	2/12/1992	М	10			X		
Thompson	Salem	8/26/1991	<u>F</u>	11		X			
Thompson	Salem	8/26/1991	F	11		С			
Thompson	Salem	8/26/1991	F	11		X			
Trimble	Kenneth	2/12/1992	. M	11		X			
Tucker	Brandon	2/4/1992	M	11		X			
Tucker	Mnry	11/4/1989	M	12		Х			
Tyler	Brandon	5/2/1993	M	9			X		
Usleaman	David	3/16/1992	M	11		Х			
Wade	David	2/29/1992	M	11			X		
Waechter	James	7/14/1992	М	10			X		

	Name of	Date of Birth	Sex	Current	School year	This grade 9-	This grade 9-12	This below	This below
	Student	Date of Direit	JLX	class in	of first	12 student's	student's		1
	Stadent					l		grade 9	grade 9
ĺ				school	promotion	highest	highest level of	B	student's
					from grade	participation	participation in		highest level of
					eight	level this year	any sport this	of	participation in
						in any sport	year was the	participation	any sport this
						was the	non-varsity	in any sport	year was the
						varsity level	level ("X")	this year was	non-varsity
						("X") or in		the varsity	level ("X")
						cheer at any		level ("X")	
						level ("C")			
Wallace	Caitlyn	9/14/1994	F	9	· · · · · · · · · · · · · · · · · · ·	Х			
Washington	Robert	12/20/1993	М	9		Х			
Watkins	Torrie	4/14/1992	F	11		С			
Watkins	Torrie	4/14/1992	F	11		Х			
Watts	Jamie	8/17/1994	F	9			Х		
Watts	Jamie	8/17/1994	F	9			Х		
Webb	Nathaniel	10/14/1990	М	12		Х			
Webb	Nathaniel	10/14/1990	М	12		Х			
Westbrook	Jael	4/1/1994	М	9		Х			
Whaley	Jacob	6/28/1993	М	10		X			
Whaley	Jacob	6/28/1993	М	10		Х			
Whaley	Margo	8/3/1991	F	12	•	Х			
Whaley	Margo	8/3/1991	F	12		Х			
Whitney	Alexa	10/6/1992	F	10		Х			
Wiedeman	Madalyn	1/21/1994	F	9			Х		
Wiedeman	Madalyn	1/21/1994	F	9			X		
Wilfong	Alysa	12/15/1992	F	10		Х			
Wilfong	Alysa	12/15/1992	F	10		Х			
Williams	Katie	9/30/1993	F	10		Х			
Wilson	Paige	8/31/1994	F	8		X			
Wren	Nicole	12/4/1993	F	9		X			